ECML PROGRAMME 2016-2019
PROGRAMME 2016-2019 DU CELV
PROGRAMM 2016-2019 DES EFSZ

LANGUAGES AT THE HEART OF LEARNING
LES LANGUES AU CŒUR DES APPRENTISSAGES
SPRACHEN ALS HERZSTÜCK DES LERNENS

R1

Participant's report
to the National Nominating Authority and
the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting**: this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report[1] in the "Experts involved in ECML activities" section of each ECML member state website (please see http://contactpoints.ecml.at).

   This section should be written in one of the project's working languages.

2. **Public information**: this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

   This section should be written in (one of) your national language(s).

The completed file should be sent to

- **the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at http://www.ecml.at/aboutus/members.asp)**

- **and in copy to ECML Secretariat (Erika.komon@ecml.at)**

within the given deadline.

---

[1] Only if you authorised the ECML to publish your contact details.

1. Reporting	
Name of the workshop participant	Stojka Dubenova
Institution	**Jazyková škola Palisády 38, Bratislava, Slovakia**
E-mail address	**dub**@1sjs.sk
Title of ECML project	**Digital Literacy for the Teaching and Learning of Languages**
ECML project website	www.ecml.at
Date of the event	**9-10 October 2017**
Brief summary of the content of the workshop	**The topic of the workshop was Digital Literacy for the Teaching and Learning of Languages and took place on 10-11 October at the European Centre for Modern Languages in Graz. The main objective of the workshop was to introduce recent development in using digital resources in teaching and learning languages, encourage students' autonomy via creating meaningful tasks that reflect real life situations and developing lifelong skills to improve students' professional and personal development. A new idea was the presentation of another skill – language as a means of mediation.** The workshop offered a balanced input of plenary sessions and group work of participants on different modules aiming at the design of real-world tasks, their presentation and action plan how to implement them in language teaching and learning.
What did you find particularly useful?	The provision of the project's pedagogical framework and the different aspects that should be borne in mind when using digital tools and resources, the opportunity to meet professionals engaged in different areas of education and the cooperation on the design of the tasks, the creation of a network to foster future work on common projects and to involve language learners in real life communication with learners from other countries, the opportunity to share experience and ideas with other teachers, educators
How will you use what you learnt / developed in the event in your professional context?	**I will try to incorporate the new ideas that fit into my teaching context as much as possible, get acquainted with new tools that might be more motivating for my students and share what I have learnt with colleagues from the English department, the Germanic and Romance department, suggest ideas for the implementation of useful digital tools in our teaching environment to authorities.**

How will you further contribute to the project?	I would be glad to keep in touch with the workshop participants and cooperate on future projects, and probably take advantage of Christian's proposal to hold a webinar or another form of online workshop to promote digital tools for the classroom to my colleagues or other language teachers in Slovakia.
How do you plan to disseminate the project? - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other	**I intend to give a presentation of the project in my place of work and put information about the ECML project on our school website**

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Názov workshopu	**Digitálna gramotnosť a jej využitie vo výučbe cudzích jazykov**
Miesto a dátum konania:	**Graz, Rakúsko, 10.-11. október 2017**
Názov vzdelávacej inštitúcie	**Centrum pre moderne jazyky**

Workshop sa konal v dňoch 10.-11. októbra 2017 v Grazi v Centre pre moderne jazyky a bol sponzorovaný Radou Európy. Cieľovou skupinou boli zamestnanci štátnej správy v oblasti školstva, v oblasti vzdelávania dospelých, školitelia, riaditelia škôl, učitelia 2. a 3.stupňa. Účastníci boli nominovaní Ministerstvom školstva v pozvaných krajinách a celkovo zastupovali 34 krajín sveta.

Workshop bol zameraný na digitálnu gramotnosť a využitie digitálnych nástrojov a zdrojov vo výučbe cudzích jazykov. Je súčasťou e-lang-ového projektu Centra, ktorý spolu s rovnomennou pripravovanou publikáciou má slúžiť ako návod na využitie týchto prostriedkov s dôrazom na sociálnu interakciu a vytváraním úloh a situácií, ktoré reflektujú reálny život. Ďalšou prioritou je pomocou týchto prostriedkov podporovať a motivovať učiacich sa, aby zodpovedne a samostatne vedeli používať vedomosti, zručnosti a postoje v osobnom a profesionálnom kontexte.

Worskhop prebiehal formou plenárnych zasadnutí, v rámci ktorých zamestnanci Centra predstavili Centrum pre moderne jazyky a ich vízie pre budúci vývoj jazykovej výučby a práce v menších skupinách, počas ktorej účastníci mohli navrhnúť konkrétne úlohy na implementáciu digitálnych technológii s podnetom na reálnu komunikáciu. Skupiny pracovali na niekoľkých moduloch (rozvoj kultúrneho povedomia formou korešpondencie medzi študentmi - http://www.studentsoftheworld.info/menu_penpals.php, príprava tutorialu k pracovnému pohovoru, príprava vlastného kanálu na Utube a vlogu, www.poetrynation.com- čítanie a komentár k básňam na rozvoj kritického myslenia a tvorba vlastných básní, využitie Audacity, Instagram alebo padlet na vytvorenie reálnych úloh), následne každá skupina prezentovala nimi vypracované úlohy a počas voľnej diskusie účastníci mali možnosť sa vyjadriť k potenciálnemu využitiu materiálov v svojom pracovnom

kontexte. Na záver workshopu účastníci spolu vytvorili databázu k ďalšej spolupráci v rámci spomínaného projektu a medzi jednotlivými inštitúciami podľa oblasti ich záujmu.